| **Student:** Davey |
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| **Topic:** That only users above the age of 16 should be allowed to use social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great eye contact! * Good speaking pace!   Speaking time: 04:14.79, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget about your signposting! * I think your hook could have been a lot more impactful! * I like the idea that people will use social media everyday and hurt their eyesight; could you tell me more than one reason for why this is true? * Try to be louder next time around! * Try to make sure that you have a louder volume next time around! | |

| **Student:** Selena |
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| **Topic:** That only users above the age of 16 should be allowed to use social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good point on entertainment! * Good eye contact! * Good argument about responsibility!   Speaking time: 03:00.98, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that being bored isn’t great, but what is the impact of this? * You must be louder please! * Try to give me more hand gestures! * Try to make sure that you are making eye contact with me * Try to make sure that you are impacting your arguments! | |

| **Student:** Nestar |
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| **Topic:** That only users above the age of 16 should be allowed to use social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good confidence! * Good volume projection! * Good eye contact!   00:49.70, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to slow down a little bit - at times it felt like you were flying through your argument! * I understand that people might see things that are not appropriate, but could you tell me what this looks like? * Try to focus on why your argument is true next time around - this helps me to believe in your argument! | |

| **Student:** Connor |
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| **Topic:** That only users above the age of 16 should be allowed to use social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good signposting!   Speaking time: 03:00.10, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to make sure that you are incorporating a hook into your argumentation; this helps me to wanna listen to you! * Try to make sure that you are actively telling me how your argument works! * Don’t immediately take a POI! You must time it well. * Try to give me the impacts of what happens because of your arguments; how might this impact children in general? * Some of the arguments felt a bit random! (E.g., catfishing) | |

| **Student:** Athena |
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| **Topic:** That only users above the age of 16 should be allowed to use social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good tone and speaking volume Athena! * Good hand gestures! * Good examples!   Speaking time: 04:36.05, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Good argument for why children might mess around on social media; could you tell me more about how this happens? * Try to tell me what the impact of your argument is more specifically; for example, when you talked about how this might impact people, you were a bit vague. * Was glasses the most important aspect or impact of this debate? Why so? * Try to make sure that you are actively telling me how and why people will benefit from not using social media as a child! * Remember to focus on the most important stakeholder in the debate, which are the children! | |